| **Student:** Rafael |
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| **Topic:** That parents should be held responsible for crimes committed by their children |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook; I think the delivery of it was really clear and it was a strong start to explaining why the parents are responsible! * Nice signposting! * I like that you were building up the realistic depiction of the argument; which is that the child is likely to build up in bad behaviour to the point where they ignore the warning signs!   Speaking time: 03:28.67, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When it comes to definitions, try to give specific examples. For example, you said that punishment is punishment. Giving me specific punishments you would employ would be good! * Try to make sure that your hand gestures are present without the coach flagging it for you! * I think that tone was a slight issue in this speech; the speech very much sounded the same throughout. This is called being monotonous; try to avoid this! * Try to tell me how things get better; for example, when you suggested that parents should monitor their kids more - how does your side of the debate help in increasing this? | |

| **Student:** Bennett |
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| **Topic:** That parents should be held responsible for crimes committed by their children |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the first rebuttal! It was very solid. (Re: the crime committed is unintentional.) * Good signposting! * I think you had a very clear speaking pace and tone today! * Nice conclusion!   Speaking time: 05:17.12, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you have a hook! A hook is an opening line; you need to implement the problem and effect model learnt in class today! * Try to make sure that you are making eye contact with the judge; don’t look at your opponents exclusively! * Try to make sure that you are increasing the volume of your voice; I feel that you have a lot of smart things to say, but it is being drowned out by the softness of your voice. * Try to make sure that you are thinking of the impact of what you are saying in the debate; for instance, what’s the impact of holding the parent responsible for their kids' behaviour? Is it the case that the child may not learn from their mistakes? * Try to avoid awkward pauses in your speech; keep the flow smooth and moving! | |

| **Student:** Anthony |
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| **Topic:** That parents should be held responsible for crimes committed by their children |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good example! I think it helped me understand how and why a parent might cause a child to become the worst version of themselves. * I like the argument about children learning from their mistakes!   Speaking time: 03:46.84, good work! | |
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| **-**  **.What part of my speech NEEDS IMPROVEMENT?** | * Make sure to have a hook! Think about the problem and the effect of the said problem and use that to build your material. * Try to make sure that you’re using hand gestures; I want to see this in your next speech! * If your opponent is giving a POI and it exceeds 15 seconds, you can go ahead and point this out and end the question, albeit, respectfully. * Try to make sure that you are actively using different tones throughout your speech; I felt that it was quite monotonous in the sense that you used one tone throughout your speech! You need to avoid this! * Try to make sure that you’re telling me why the parent holds the most responsibility for the child; there are unpredictable situations! | |